

EVIDENCE OF FAMILY AND COMMUNITY INVOLVEMENT

-Documentation of school-wide beliefs: *1) Education is a shared responsibility between home and school; 2) Families are equal partners; 3) Students achieve more when families and schools work together; 4) Community participation supports school success*

-Provide parents copies of school/classroom expectations, routines/schedules, and individual student expectations

-Complete a parent survey

-Documentation that MTSS/RTI process has been shared with all staff, families, and community resources

-Progress monitoring data is shared with parents regularly

-The school targets traditionally under-served populations (racial, ethnic, low socioeconomic, ESL, etc.) to collaborate with families to determine specific learning needs

-Individual local community stakeholders who support RTI/MTSS have been identified

-Leadership team has identified goals for community/family involvement

-Community/parent education statement is included in school handbook

-General MTSS/RTI pamphlet

-Pamphlet for parents outlining MTSS/RTI provisions for all students

-Job description for parent participation on the leadership team

-School board has been apprised of MTSS/RTI

-RTI/MTSS is included in district policy

-RTI/MTSS is included in the special education narrative

-Parent permission/sign-off sheet explains/gives consent to participation in the MTSS/RTI process

-Provide parenting education, “learning at home”, & “interactive homework”

-Provide volunteer opportunities (including job descriptions/training/acknowledgments/etc.)

-Monthly newsletter

-Other possibilities: family center, family-to-family visits, business of the month, etc.